

## Curriculum Aims and Purpose

The MFL curriculum aims to provide an opening for students to understand and experience other cultures. All students are given the opportunity to learn a language (German or French) which helps to deepen their understanding of the world we live in, whilst expressing their ideas and thoughts in another language.

The MFL curriculum has been constructed so that they have a rich knowledge of key grammatical concepts, vocabulary and phonics which enables them to be successful independent language learners who feel confident in expressing themselves in another language. Grammar and phonics are interleaved throughout the curriculum so that students can consolidate their knowledge of these in different contexts.

We have carefully considered each of the topics that have been chosen for KS3 that allows students to have a strong foundation for study of a language at GCSE. All four skills (listening, reading, writing and speaking) are regularly developed throughout the curriculum and grammar, vocabulary and phonics are all interleaved to ensure students have secure subject knowledge by the end of KS3 and beyond.

We ensure students are regularly reminded of the transferable skills that they will develop in learning a language, such as communication, problem solving, creative thinking, cultural awareness as well as how highly sought after languages is by employers in today's job market. The GCSE curriculum also explores jobs and future career choices which enables students to be proactive in planning their own future.

## How our Curriculum inducts students into the discipline of the subject:

In Languages, students are taught to learn new vocabulary and phonics that will enable them to be successful when reading, listening to, and writing in a new language. They will practise comprehension style questions to aide their understanding and time will also be given to supporting them in their speaking and writing of either German or French.

Grammar is also built up in complexity throughout the curriculum and will reappear throughout key stage 3 to support their progress as they move towards year 11.

### Year 7 Overview

Current year 7 students learn French for 2 hours a week and will continue to learn French until the end of year 9 before making their options choices for GCSE. In year 7, students will be introduced to the foundations of learning French and will then explore the topics of 'Me & my family', 'Free time', 'Holidays' and 'Festivals'. They will explore key grammatical concepts such as the present tense, modal verbs, future tense and the conditional tense.

Half Term	Focus
1	<ul style="list-style-type: none"><li>• Unit 1 – Me and my family</li><li>• Students will learn how to give their opinions in French before learning how to describe their family, pets and themselves.</li><li>• Grammar - They will be introduced to the present tense as well as key phonics. Students introduced to 'avoir' and 'être'.</li></ul>
2	<ul style="list-style-type: none"><li>• Unit 1 – End of Unit assessment.</li><li>• Unit 2 – Free time<ul style="list-style-type: none"><li>○ This new topic is started before the end of the autumn term (see below)</li></ul></li></ul>
3	<ul style="list-style-type: none"><li>• Unit 2 – Free time</li><li>• Students will be taught vocabulary on free time activities, whilst being able to give and justify opinions of what they do and where they go in their free time.</li><li>• Grammar - Present tense, infinitive verbs and the verb 'aller'.</li></ul>
4	<ul style="list-style-type: none"><li>• Unit 2 – End of Unit assessment.</li><li>• Unit 3 – Holidays</li><li>• Students are taught key vocabulary for what you can do on holiday and where you will and might go.</li><li>• Grammar – Future and conditional tense and modal verb 'pouvoir'.</li></ul>
5	<ul style="list-style-type: none"><li>• Unit 3 – End of Unit assessment</li><li>• Unit 4 - Festivals</li><li>• Students will be taught transactional language and vocabulary in the present and future tense to talk about what happens at festivals in France such as Bastille Day.</li><li>• Grammar – Present and future tenses.</li></ul>
6	<ul style="list-style-type: none"><li>• Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.</li></ul>

### Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

### Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - French](#)

### Assessment

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)

## Year 8 Overview

Current year 8 students learn German for 2 hours a week and will continue to learn German until the end of year 9 before making their options choices for GCSE. This is their second year of learning German and in year 8, students will explore the topics of 'Technology & Social Media', 'School', 'Holidays' and 'Festivals'. They will explore key grammatical concepts such as the present tense, subordinate clauses, perfect / imperfect tense, and the future tense.

Half Term	Focus
1	<ul style="list-style-type: none"><li>Unit 1 – Technology &amp; Social Media</li><li>Students will learn key vocabulary relating to types of technology and social media as well as key phrases needed in order to communicate their usage and opinions of technology and social media.</li><li>Grammar – Present tense: 1<sup>st</sup> and 3<sup>rd</sup> person verbs. Modal verbs and future tense.</li></ul>
2	<ul style="list-style-type: none"><li>Unit 1 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.</li><li>Unit 2 – School - This new topic is started before the end of the autumn term (see below)</li></ul>
3	<ul style="list-style-type: none"><li>Unit 2 – School</li><li>Students will learn vocabulary for school subjects; the time; the school day; school facilities; describing teachers and future plans.</li><li>Grammar – Present tense, modal verbs and future / conditional tenses.</li></ul>
4	<ul style="list-style-type: none"><li>Unit 2 – End of Unit assessment completed after half term</li><li>Unit 3 – Holidays</li><li>Students will explore where they can go and what they can do on holiday in a range of tenses – talking about past, present and future activities.</li><li>Grammar – Using a range of 4 tenses (past, present, future &amp; conditional)</li></ul>
5	<ul style="list-style-type: none"><li>Unit 3 – End of Unit assessment</li><li>Unit 4 – Festivals</li><li>Students will explore key festivals and traditions in German-speaking countries.</li><li>Grammar - Adjectival agreements, and the continued development of three tenses (present, past and future).</li></ul>
6	<ul style="list-style-type: none"><li>Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.</li></ul>

## Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

## Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - German](#)

## Assessment

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)

## Year 9 Overview

Current year 9 students learn French for 2 hours a week and will make their options choices for GCSE this year. In year 9, students will explore the topics of 'Media', 'Healthy Living', 'Technology and Social Media' and 'Jobs and Ambitions'. They will continue to master all 3 tenses (past, present and future) as well as consolidating knowledge of modal verbs.

Half Term	Focus
1	<ul style="list-style-type: none"><li>• Unit 1 – Media</li><li>• Students will learn key vocabulary relating to their opinions on different types of media such as music, TV and film.</li><li>• Grammar - They will consolidate knowledge of 3 tenses as well as use of comparison and negatives.</li></ul>
2	<ul style="list-style-type: none"><li>• Unit 1 – End of unit assessment.</li><li>• Unit 2 – Healthy Living<ul style="list-style-type: none"><li>○ This new topic is started before the end of the autumn term (see below)</li></ul></li></ul>
3	<ul style="list-style-type: none"><li>• Unit 2 – Healthy Living</li><li>• Students will explore in this unit what it means to live healthily.</li><li>• Grammar – They will continue to consolidate knowledge of 3 tenses, justifying opinions using superlatives and will also develop use of the conditional tense.</li></ul>
4	<ul style="list-style-type: none"><li>• Unit 2 – End of Unit assessment</li><li>• Unit 3 – Technology and Social Media</li><li>• Students will learn key vocabulary to help them express their opinions on different types of technology and social media.</li><li>• Grammar – Using a range of 3 tenses (past, present &amp; future) and modal verbs.</li></ul>
5	<ul style="list-style-type: none"><li>• Unit 3 – End of Unit assessment</li><li>• Unit 4 – Jobs and Ambitions</li><li>• Students will be able to talk about their future plans and what job they would like to do.</li><li>• Grammar – Further consolidation and practise of tenses and modal verbs.</li></ul>
6	<ul style="list-style-type: none"><li>• Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.</li></ul>

## Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

## Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - French](#)

## Assessment

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)/

## Year 10 Overview

Students have chosen German for their GCSE and will begin the new GCSE curriculum that focuses on 3 themes that are taught over 2 years. Students will then be tested at the end of the course in four skills – listening, speaking, reading and writing.

Half Term	Focus
1	<ul style="list-style-type: none"><li>• Introduction – Consolidation of core knowledge from Key Stage 3 (KS3)<ul style="list-style-type: none"><li>○ Students will revise key grammar from KS3 to prepare them for the start of the GCSE course</li></ul></li><li>• Unit 1 – Identity and Relationships<ul style="list-style-type: none"><li>○ Students will be able to talk about their relationships with family and friends, both physically and their personalities before asking how we form positive relationships.</li></ul></li></ul>
2	<ul style="list-style-type: none"><li>• Unit 2 – Healthy living and lifestyle<ul style="list-style-type: none"><li>○ Students will be able to talk about what they like to eat, how they stay healthy and what a healthy lifestyle looks like.</li></ul></li><li>• Unit 3 – Education and Work<ul style="list-style-type: none"><li>○ students to think about what they would like to do when they leave school. This includes post-16 options, the pros and cons of apprenticeships and further study versus getting a job, and part-time jobs.</li></ul></li></ul>
3	<ul style="list-style-type: none"><li>• Unit 4 – Free time activities<ul style="list-style-type: none"><li>○ Students will be able to talk about what they do in their free time whilst revising the perfect and imperfect tenses to talk about past events.</li></ul></li></ul>
4	<ul style="list-style-type: none"><li>• Unit 5 – Customs and Festivals<ul style="list-style-type: none"><li>○ Students will learn about the customs and traditions of French-speaking countries. We look at how French speakers around the world celebrate different festivals and learn about the customs of these people and how this is incorporated into their culture.</li></ul></li></ul>
5	<ul style="list-style-type: none"><li>• Unit 6 – Celebrity culture<ul style="list-style-type: none"><li>○ Students will learn about both past and present German-speaking celebrities and talk about their own dreams and ambitions. They will also explore the positive and negative aspects of fame.</li></ul></li></ul>
6	<ul style="list-style-type: none"><li>• Unit 6 – continued alongside preparation for end of year mock exams.</li><li>• Students will also begin to write answers in their speaking booklet in preparation for their speaking exam in year 11.</li></ul>

## Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 30 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

## Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Quizlet](#)
- [German Music](#)

## Assessment

- There will be an assessment at the end of each unit that incorporates a range of the four skills tested at GCSE.
- Mock exams will take place at the end of year 10.

## Year 11 Overview

Students in year 11 enter their final year of the GCSE Course in French and continue the GCSE curriculum they started in year 10. They will continue to learn vocabulary for each of the 3 main themes and develop their exam skills in the four key skills – listening, speaking, reading and writing.

Half Term	Focus
1	<ul style="list-style-type: none"><li>• Unit 7 – Global Issues<ul style="list-style-type: none"><li>○ We discuss complex issues such as poverty, homelessness, and inequality, asking students to question their own views on these issues. We ask students to consider how environmentally friendly they are, what they do to protect the environment at home, and how we can protect the planet on a larger scale.</li></ul></li></ul>
2	<ul style="list-style-type: none"><li>• Unit 8 – Travel and Tourism<ul style="list-style-type: none"><li>○ Students talk about their holiday preferences, talking about different places in France/Germany to visit as well as describing their holidays in detail. By this stage of the course, all students are expected to be confident in using a range of tenses to express themselves both in written and spoken French/German.</li></ul></li><li>• Units 9/10 – School Life<ul style="list-style-type: none"><li>○ Students will learn key vocabulary for all areas of school life such as subjects, teachers, facilities and school rules.</li></ul></li></ul>
3	<ul style="list-style-type: none"><li>• Units 11/12 – Careers and Future plans<ul style="list-style-type: none"><li>○ Our final unit of the GCSE course gets students to think about what they would like to do when they leave school. This includes post-16 options, the pros and cons of apprenticeships and further study versus getting a job, and part-time jobs.</li></ul></li></ul>
4	<ul style="list-style-type: none"><li>• Revision and Preparation for Formal Assessments including the speaking exam.</li><li>• Preparation will include revision of key topics, improving Exam Technique and analysing past papers.</li></ul>
5	<ul style="list-style-type: none"><li>• GCSE exam period begins</li></ul>
6	<ul style="list-style-type: none"><li>• GCSE exam period continues</li></ul>

## Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 30 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

## Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Quizlet](#)
- [French Music](#)

## Assessment

- There will be an assessment at the end of each unit that incorporates a range of the four skills tested at GCSE.
- Mock exams will take place in November and January.
- All 4 GCSE exams will start after the Easter holidays.