



ORMISTON ILKESTON ENTERPRISE ACADEMY

www.oiea.co.uk

[OAT]
Ormiston Academies Trust
ACHIEVING MORE TOGETHER

CREATE *the* FUTURE

Our Sponsor

Ormiston Ilkeston Enterprise Academy is a member of Ormiston Academies Trust (OAT), one of the largest not-for-profit multi-academy trusts in England who have been sponsoring academies since 2009.

The trust educates over 30,000 pupils across five OAT regions, in over 40 schools – currently 32 secondary schools, six primary schools, three alternative provision schools and one special school. With a sole purpose to provide OAT pupils with excellent learning opportunities inside and outside the classroom.

As part of the OAT family we work in close partnership with the network of academies locally, regionally and nationally, sharing a commitment to raise standards, aspirations and achievement for every student in our academy.

Visit our website www.ormistonacademiestrust.co.uk



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Welcome 03



It is my great pleasure to introduce you to Ormiston Ilkeston Enterprise Academy (OIEA).

We know that the transition from primary school to secondary school is a big decision but it's also one that is incredibly exciting. Students that join OIEA are not alone, we have a wonderful group of teachers, staff, and fellow students who are here to support you every step of the way.

At OIEA, we value academic excellence, character development, and personal growth. We provide a challenging curriculum that will prepare you for the future and help you to achieve your potential. As you settle into your new school, you will discover that there are many opportunities to get involved and make new friends.

Our school has a strong sense of community, and we encourage you to participate in school events, clubs, and activities of which there are many. From sports to music and from drama to chess – we have something for everyone to ensure all students can explore their interests and develop their talents.

I want to assure you that we are committed to your success, both academically and personally. Our teachers are passionate about their subjects and dedicated to helping you achieve your best. They will challenge you, support you, and guide you as you navigate this new environment.

We are thrilled to have you here and look forward to getting to know you and watching you grow.

Best regards,

Mr S Leach
Principal

... He who is not ...

COURAGEOUS ENOUGH

TO TAKE

RISKS

— will —

ACCOMPLISH NOTHING

IN LIFE

Muhammad Ali

Curriculum

We adopt a knowledge-rich curricular approach which prioritises the acquisition and mastery of knowledge across various subjects and disciplines. Our curriculum emphasis is the importance of learning foundational facts, concepts, and principles as a basis for deeper understanding and critical thinking. It equips students with a wellrounded and comprehensive base, enabling them to understand the world they live in. Teachers focus on delivering sequenced content, ensuring that students build upon their knowledge and continuously expand their understanding. Our curriculum empowers students and provides a foundation of knowledge that serves as a platform for lifelong learning and personal growth.

Special Educational Needs

Students with Special Educational Needs are well supported at the academy. Our Special Educational Needs Policy ensures that students with special educational needs are identified, and their needs assessed. Provision is made for all identified students to have the fullest possible access to the curriculum by means of in-class support. Further assistance is provided by withdrawal for individual or small group teaching. Parents are fully informed at all stages and progress is regularly reviewed.

I'VE ALWAYS

believed

— that you —

can achieve

anything

.. if you ..

WORK HARD ENOUGH

FOR IT

Serena Williams



Teaching and Learning

Our knowledge rich curriculum is carefully enacted by our team of skilled, dedicated, and passionate teachers. They employ an instructional method that involves the explicit and structured delivery of information from the teacher to the students. Teachers present new content, providing clear explanations and modelling examples as they transmit knowledge directly to students leaving little room for ambiguity or interpretation. Key features of our teaching philosophy include:

- **Clear objectives:** The teacher sets specific learning goals for each lesson, making the learning outcomes explicit to the students.
- **Teacher-led:** The teacher assumes a central role in the classroom, leading the instruction and guiding students through the learning process.
- **Step-by step approach:** Concepts and skills are broken down into smaller, manageable steps, enabling students to grasp each part before moving to the next.
- **Active engagement:** While the teacher is the primary information provider, students are encouraged to actively participate through questions, discussions, and exercises.
- **Immediate feedback:** The teacher provides prompt feedback to students' responses, helping them understand their mistakes and reinforcing correct understanding.
- **Review and practice:** Our lessons include regular review and practice to solidify learning and ensure retention.

DO YOUR

little bit of

GOOD

WHERE YOU ARE;

IT'S THOSE

∴ little bits of GOOD ∴

put together that

• **OVERWHELM** •
the world

Desmond Tutu



Working with parents

We always make parents feel welcome and encourage an active partnership with parents to support the progress and development of their child. Regular consultation evenings support each student's journey through the academy and recognises their success.

You are very welcome to visit us. Contact our main school office on 0115 9303724 if you would like an appointment.

EXCELLENCE

is

NEVER

an accident.

~ It is always ~

the result of

HIGH INTENTION,

sincere effort

and

INTELLIGENT EXECUTION

Aristotle



Transition

The 'new beginning' of secondary school is managed with imagination, skill, and care to make it a positive and rewarding experience for our students. Throughout Year 6, students who have indicated **Ormiston Ilkeston Enterprise Academy** as their first-choice school will benefit from a wide range of transition activities focused on helping them prepare for the transfer to the academy in September. In the Year 7 Foundation Year, students have a tutor who helps them settle in properly as they get used to a wider range of lessons, teachers, and opportunities than they encountered at their previous school. Our aim is to help students to learn as effectively as possible, so they can fulfil their potential and enjoy their time at **Ormiston Ilkeston Enterprise Academy**.



Vision and Values | 3

Our values represent who we are, what we do and how we do things at **Ormiston Ilkeston Enterprise Academy**. At OIEA we demonstrate our CARE values.

Courage is the ability to face the unknown with bravery and determination. It takes courage to try new things, take risks, and pursue your dreams. Courageous people inspire others and set an example for what is possible. OIEA students are **courageous**.

Ambition is the drive and motivation to achieve great things. It is the desire to constantly improve and challenge us to be the best that we can be. Ambitious people are not content with mediocrity, they strive for excellence. OIEA students are **ambitious**.

Respect is the foundation of all healthy relationships. It involves treating others with kindness, empathy, and understanding, regardless of differences in opinions, beliefs, or backgrounds. When we show respect for others, we create an environment of trust and mutual appreciation. OIEA students are **respectful**.

Excellence is the pursuit of the highest standards of quality and performance in everything we do. It means striving for perfection and adopting a mindset of continuous improvement. Excellence requires dedication, hard work, and a desire to learn. OIEA students are **excellent**.



COURAGE



AMBITION



RESPECT



EXCELLENCE

Strategic anchors

We use strategic anchors to keep us focused on what is most important to our school community.

Each anchor has its own vision that when achieved, will make OIEA the best school it can be.

Culture and Climate

Our vision is to create a culture that positively influences the behaviours and feelings of all stakeholders within our school community.

Leadership and Development

Our vision is to ensure all members of the school community are intrinsically motivated to continually learn and develop, regardless of starting point.

Entitlement and Delivery

Our vision is to eradicate educational disadvantage within our context and ensure that all members of the school community receive the educational provision, opportunities, and associated outcomes they deserve.

This is their entitlement.

*These vision and values act as our guiding principles.
They shape the culture of the school and help to define what is important*



Extracurricular

Here at OIEA we recognised that there is much more to school than just academic success. Our aim is to encourage students to get involved in a wide array of different activities that will broaden their horizons and develop their character. Each year's group has an OIEA Charter; that outlines opportunities that will be offered over the year.

These opportunities include lots of different types of extracurricular activities, something that will suit everyone! We run activities such as magic gathering, bake off, film club as well as lots of different sporting activities. In addition, each year group is offered the chance to go on a residential, these have included skiing to Italy, a visit to Paris as well as Berlin. We also ensure that students receive information regarding their post 16 choices from year 7 upwards.

Our students leave us as well-rounded individuals ready to take their place in modern Britain.



 ORMISTON ILKESTON
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RECEPTION



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For up to date policies and all other academy information, please visit our website.