

British values statement

We are committed to serving our community and recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

The five key British Values* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

* Definition set by the government in the 2011 Prevent Strategy.

Democracy

Democracy is embedded at the academy. Students are listened to by adults and as a result, are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We have an active “student voice”, promoting freedom of speech, and each form has two representatives whose role it is to share the views of students. They also have the opportunity to air their opinions and ideas through “student voice” meetings and conferences. Students are taught the importance of and the history of democracy throughout the ages and how it is has shaped the system we use today. In PSHE and in form time, students focus on topical issues arising from democratic voting and also take part in creating their own democratic process in PSHE in year 7.

The rule of law

The importance of rules is consistently reinforced throughout the school day, as well as when encouraging positive behaviour and through school assemblies, PSHE and tutor time. The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced at our academy. Additionally, in PSHE, each class also discusses and sets its own rules that are clearly understood by all to ensure that every class member is able to learn in an environment where they feel safe and respected by all others. Students are taught the reasons behind laws through historical understanding of laws throughout history, as well as the impact crime has on society. In PSHE, students learn the laws that apply to them as well as those surrounding issues that heavily impact young people, such as drug taking, consent and anti-social behaviour. Students are taught that breaking these laws have consequences and that they exist to protect society as a whole. This allows students to be responsible for their choices. Visits from authorities such as the Police and Fire Service help reinforce this message. The academy also has its strong links with our local community police officer, PCSOs and YOT.

Individual liberty

Students are actively encouraged to make independent choices knowing that they are in a safe and supportive environment. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms. We educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely. Students learn about the importance of Liberty in History, as well as the human rights that protect them. In PSHE, they also learn about their human rights and what these mean as well as the importance of developing morals. They receive support and advice through tutor time, PSHE, curriculum enrichment days and special workshop events run by outside providers on subjects such as e safety, drug awareness and antibullying. The Ormiston Ilkeston Enterprise Academy also embeds a strong anti-bullying message in all years, which serves to promote and value individualism. This message is reinforced and supported by the school's behavioural policy.

Mutual respect

Respect is one of the core values at the heart of our school ethos embraced throughout the curriculum and is modelled by staff and students alike. Respect for each other is promoted in lessons, tutor time, assemblies and around the local school environment. Our students are encouraged to have their say via our student voice. The students know and understand that it is imperative that respect is shown to everyone. The core value of Respect at Ormiston Ilkeston Enterprise Academy underpins our work every day both in and out of the classroom.

Tolerance of those of different faiths and beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. We enhance students understanding of different faiths and beliefs through religious education studies in each year, assemblies, curriculum enrichment days and PSHE lessons. In History, students are taught about the Holocaust and through this, how important tolerance of faith and belief is. We see all learners as being equal regardless of their faiths and beliefs and we recognise and respect difference. We give our students the ability to understand their place in a culturally diverse community via the curriculum, tutor time, assemblies, external providers and trips. We actively challenge students, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views

Ormiston Ilkeston Enterprise Academy is dedicated to ensuring that our students flourish academically and are prepared for life in a multi-cultural and multi-faith society beyond school. As part of this we have a vital role in promoting and reinforcing tolerance and respect for all. These guiding principles are embedded into our everyday life:

- All learners are of equal value
- We recognise and respect difference
- We foster positive attitudes and relationships and a shared sense of cohesion and belonging
- We aim to reduce and remove inequalities and barriers that already exist
- We allow pupils to develop their self-knowledge, self-esteem and self-confidence;
- We encourage pupils to distinguish right from wrong and to respect the civil and criminal laws of Britain;
- We encourage pupils to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- We enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- We promote and encourage tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own

- and other cultures;
- We encourage respect for democracy and support for participation in the democratic
- processes, including respect for the basis on which the law is made and applied in
- England.