

## YEAR 11

Dear Parents and Carers,

This is an overview of the topics that your child will be studying in the second half term of Year 11 (November and December). If you have any queries about a subject, please contact the Curriculum Directors of each faculty (contact information below).

<b>Subject</b>	<b>The topics that your child will be studying</b>	<b>An outline of the course over the half term</b>
<b>Maths</b>	<b>Foundation: Geometry Essentials</b>  <b>Higher: Working with Quadratics</b>	<i>Foundation: Area, surface area and volume of 2D and 3D shapes.</i>  <i>Higher: Be able to factorise, solve and draw quadratic equations. Including finding the turning point.</i>
<b>English</b>	<b>Literature revision</b>	<i>'An Inspector Calls', 'Macbeth', 'A Christmas Carol' anthology and unseen poetry.</i>
<b>Science</b>		
<b>Geography</b>	<b>The Changing UK economy</b>	<i>The study of the UK economy is the first of 4 units in which students explore issues around economic development and how cities in different parts of the world are changing. Unit 2 – Section B.</i>
<b>History</b>	<b>Weimar and Nazi Germany, 1918-1939 (Paper 3) Pearson Edexcel.</b>	<i>Studying this topic gets students to investigate how Hitler rose to power between the years of 1919-1933, investigating some key turning points such as the Wall Street Crash.</i> <i>Key Topic 2: Hitler's rise to power, 1919–33.</i>
<b>Religious Education</b>	<b>Religion and Life - Paper 2</b>	<i>Students will study religious views on issues such as: origins of the universe and human life, stewardship, treatment and use of animals, abortion, and euthanasia.</i>
<b>French</b>	<b>Unit 9 – School</b>  <b>Unit 10 – Post-16 Education / future plans</b>	<i>Students will finish the unit on School before moving onto the next unit on Post-16 Education, where they will explore pathways in French of what they can do after finishing school at 16. They will continue to prepare for their speaking exam.</i>
<b>Sports Studies (GCSE PE)</b>	<b>Unit R184: Contemporary issues in sport</b>	<i>Students will learn about a range of topical and contemporary issues in sport, relating to; participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport.</i>
<b>Art</b>	<b>Exam sketchbooks</b>	<i>Year 11's will have received their exam paper and chosen one of the themes and begun working on generating ideas in their new sketchbook. This</i>

		project will last until beginning of May where students will sit a 10hr exam to produce their final piece.
<b>Music</b>	<b>Music Topic 3 Composing, Performing and Theory</b>	Students will complete their second composition based on a brief provided by Eduqas. They will also be finalising their final solo and ensemble pieces. In theory students are revisiting the Africa- Toto Set work.
<b>Creative Imedia (IT)</b>	<b>Exam / R094 NEA resit</b>	Some students will be completing their studies for the course with a January exam. Those that were unsuccessful in completing unit R094 in year 10 will be resitting that unit.
<b>Design and Technology</b>		
<b>Hospitality and Catering</b>		
<b>Enterprise</b>	<b>Financial documents and statements and Financial planning and forecasting</b>	Learners will complete and interpret financial documents. Learners will explore the purpose, typical format, sequence and the part that each document plays when ordering, checking, recording and paying for goods and/or services. Learners will explore the range of budgets used by enterprises, calculate simple budget figures and comment on the results
<b>Health and Social Care</b>	<b>Component 3 – Health and Wellbeing</b>	Students will continue looking at exam content. Understanding how certain factors can impact on our physical and mental well being and how we can support people who may need help with these factors. We are also seeing how physiological indicators can allow us to know about our physical well being and how we can improve these to be healthier.
<b>Core Physical Education (non-exam)</b>	<b>Students will be studying a Mastery Curriculum developing Motor Competence, rules strategies tactics and healthy participation, building upon their KS3 knowledge. Students have chosen which specific sport pathway to study to allow for increase in participation after KS4</b>  <b>Students Study: Badminton and Invasion games</b>	Badminton - Stance and Movement, Serve, Forehand/Backhand, Rules, Strategies and Tactics Invasion games - Passing and receiving, Movement, Shooting and Defending, Rules, Strategies and Tactics

### Curriculum Directors

<b>Faculties</b>	<b>Subjects</b>	<b>Curriculum Directors</b>
<b>Communications</b>	English and Modern Foreign Languages	<b>Mrs Spalding:</b> <a href="mailto:kspalding@oiea.co.uk">kspalding@oiea.co.uk</a>
<b>Mathematics and IT</b>	Mathematics and IT	<b>Mrs Magill:</b> <a href="mailto:amagill@oiea.co.uk">amagill@oiea.co.uk</a> <b>Mr Cotton:</b> <a href="mailto:ocotton@oiea.co.uk">ocotton@oiea.co.uk</a>

<b>Science and Sport</b>	Science, Core PE	<b>Mr Cross:</b> <a href="mailto:scross@oiea.co.uk">scross@oiea.co.uk</a>
<b>Humanities</b>	Geography, History and RE	<b>Mr Wyke:</b> <a href="mailto:pwylke@oiea.co.uk">pwylke@oiea.co.uk</a>
<b>Creative</b>	Art, DT, Food, Drama, Music	<b>Mr Underhill:</b> <a href="mailto:bunderhill@oiea.co.uk">bunderhill@oiea.co.uk</a>

*Yours faithfully*

*Mr R Siddons*

*Assistant Principal – Quality of Education*