

YEAR 9

Dear Parents and Carers,

This is an overview of the topics that your child will be studying in the Third half term of Year 9 (January and February). If you have any queries about a subject, please contact the Curriculum Directors of each faculty (contact information below).

Subject	The topics that your child will be studying	An outline of the course over the half term
Maths	SP2- Bivariate Data and Time Series	<i>Be able to draw scatter graphs and interpret relationships and correlation.</i>
English	Love through the ages	<i>A study of courtship reflected in literature, alongside descriptive writing skills.</i>
Science		
Geography	Dark Tourism – “What is Dark Tourism?”	<i>This unit explores a wide range of places around the world which are considered dangerous and associated with suffering. Places such as Pompeii, Chernobyl and the Titanic site are investigated, Students explore the ethics of dark tourism and consider if we should capitalise on tragedy.</i>
History	World War I - What were the consequences of WWI?	<i>This unit focuses on the causes of WWI in terms of the long-term and short-term causes. This unit then follows the propaganda campaign and the introduction of conscription. This unit investigates the conditions on the Western front, General Haig, medical conditions and how the war ended, investigating the Treaty of Versailles and how it impacted Germany.</i>
Religious Education	Can the problem of suffering be solved?	<i>Students will study the evidential problem of evil and the free will defence response and Hick’s soul-making theodicy.</i>
French	French Unit 2 – Healthy Living	<i>Students will continue the unit 2 topic on Healthy Living where they will know vocabulary associated with food, sport and the environment. They will recover modal verbs, negative phrases, and superlatives as well as consolidating knowledge of using 3 tenses plus the conditional.</i>
Physical Education	Students will be studying a Mastery Curriculum developing motor competence, rules strategies and tactics and healthy participation, building upon their Year 8 knowledge. All students will study: Basketball, Badminton, football and Fitness on a 6-week cycle	<i>Basketball – Shooting, Passing, Dribbling and Attacking/Defensive tactics Badminton – Stance and Movement, Serve, Forehand/Backhand Football- Passing and receiving, Movement, Shooting and Defending Fitness – How to lead a Health active lifestyle</i>
Art	Portraits	<i>Students will be exploring the history of portraiture and how artists use different techniques and materials to express feeling and emotion as well as feelings of discrimination within their portraits. They will look at a range of artists; Alberto Giacometti, Van Gogh, Pablo Picasso and Barabara Walker.</i>

		Students will then select one of the studied artists to base their own self portrait on for their final piece.
Drama	Frantic Assembly	Y9 will study the contemporary theatre company Frantic Assembly and their physical approach to theatre.
Music	Music Topic 3 Rock and Roll	Students will recognise the key features of Rock n Roll and will perform a piece on the keyboard featuring a melody line and using a walking bass line.
IT	Digital Graphics	Students will be developing their understanding of Photoshop. For most this will be their first experience of graphics editing and as such will start at basic skills and interfaces through to using some of the more advanced features.
Design and Technology	Graphics*	Learners will be given current real life architecture problem. we learn about the work of architects all over the world and use this to help them solve an architectural problem. Design, CAD 3D, Card Modelling, Evaluation
Design and Technology	Resistant Materials*	Building on knowledge and skills developed in previous years learners will focus on independent practical skills while working with highly complex shapes. Students will independently design and create a desk organising device which will be based on the Bauhaus design movement. Health And Safety, Design movements / initial design ideas, Design Development, Making, Evaluating
Design and Technology	Cooking and Nutrition*	World Foods Project Learners will fly around the globe learning different culture and factors that affect the food we eat such as religion, climate, seasonality and ethics. Pupils will cook a range of dishes mixed through out the theory lessons, dishes including: Welsh Cakes, Spring Rolls, Enchiladas, Tiramisu and Vegetable Curry

*Please note that this is on a rotation and students' study this at various times in the year, depending on which class they are in.

Curriculum Directors

Faculties	Subjects	Curriculum Directors
Communications	English and Modern Foreign Languages	Mrs Spalding: kspalding@oiea.co.uk
Mathematics and IT	Mathematics and IT	Mrs Magill: amagill@oiea.co.uk Mr Cotton: ocotton@oiea.co.uk
Science and Sport	Science, Core PE	Mr Cross: scross@oiea.co.uk
Humanities	Geography, History and RE	Mr Wyke: pwylke@oiea.co.uk
Creative	Art, DT, Food, Drama, Music	Mr Underhill: bunderhill@oiea.co.uk

Yours faithfully

Mr R Siddons

Assistant Principal – Quality of Education